



## Secondary Endorsement All Social Sciences 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and at least one content endorsement. This endorsement can be completed as the student's first content endorsement.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

### Iowa Teaching Endorsement: #186

**Requirements for the Endorsement:** 2 credits of methods coursework plus 52 credits of content area coursework. Those already licensed in Social Sciences may be required to complete a practicum depending on their initial license; inquire with the Education Department Chair.

Note: Students may complete the History major by taking two more upper-division courses in American and World history respectively. See the History major checklist. Those students truly wishing to teach Psychology in high school should additionally take PSYC 325 Counseling Theories.

#### Methods Coursework:

#### Essential Competencies-Outcome Iterations

\*\*Transfer courses do not receive outcome iterations\*\*

				IL	W	O	Q	GA	V
EDUC 351	Secondary Social Science Teaching Methods	2							

#### Content Area Coursework

Take two courses from:

#### Essential Competencies-Outcome Iterations

\*\*Transfer courses do not receive outcome iterations\*\*

				IL	W	O	Q	GA	V
HIST 103	The Ancient World	3	x					x	
HIST 104	The Medieval World	3	x					x	
HIST 105	The West in the Modern World	3	x					x	

Take two courses from:

				IL	W	O	Q	GA	V
HIST 111	Colonial America	3	x					x	x
HIST 112	The U.S.: Republic to Empire, 1789-1898	3	x					x	x
HIST 113	The American Century Since 1898	3	x				x	x	x

#### ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

**Take the following:**

				IL	W	O	Q	GA	V
	POLS 110	National Government	3	x					
	POLS 120	State and Local Government	3	x					
	POLS 340	American Constitutional Law and Development I	3	x					
	PSYC 101	General Psychology	3		x				
	PSYC 212	Human Development	4						
	ECON 101	Principles of Macro Economics	3						
	ECON 102	Principles of Micro Economics	3						
	GEOG 105	Human Geography	3			x		x	
	GEOG 205	World Regional Geography	3						
	SOCS 101	Introduction to Sociology	3				x	x	
	PSYC/SOCS 310 or SOCS 315 or SOCS 341	Social Psychology or Social Problems or Cultural Anthropology	3	x					

**Take one course in U.S. History from:****Essential Competencies-Outcome Iterations**  
**\*\*Transfer courses do not receive outcome iterations\*\***

				IL	W	O	Q	GA	V
	HIST 280	The Historian's Craft	3		x	x	x		x
	HIST 315*	The World Since 1945	3						
	HIST 330	Contemporary U.S. History: 1945 to Present	3						
	HIST 340	Iowa History	3						
	HIST 346	The Age of the American Revolution, 1763-1815	3	x	x				
	HIST 349	The Civil War and Reconstruction	3	x	x				
	HIST 352*	World War I	3					x	
	HIST 354*	World War II	3					x	
	HIST 365	Korean & Vietnam Wars	3				x	x	x
	HIST 380*	History of Capitalism	3				x	x	
	HIST 392	Independent Study (with appropriate topic)	3						
	HIST 430	Topics in History (with appropriate topic)	3						

**Take one course in World History from (options continue on next page):**

				IL	W	O	Q	GA	V
	HIST 303	Roman Republic and Empire	3						
	HIST 307	The Vikings	3			x		x	
	HIST 308	The Crusades	3						
	HIST 315*	The World Since 1945	3						
	HIST 324	Modern Russia	3		x			x	
	HIST 326	Modern Britain	3		x		x	x	
	HIST 327	Modern Germany	3		x			x	x
	HIST 332	Modern Latin America	3	x	x			x	
	HIST 334	Modern Middle East	3	x				x	
	HIST 335	The British Empire	3					x	
	HIST 336	Modern Africa	3			x		x	x
	HIST 337	History of Mexico	3	x	x			x	
	HIST 352*	World War I	3					x	
	HIST 354*	World War II	3					x	

**ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.**

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

				IL	W	O	Q	GA	V
	HIST 365*	Korean & Vietnam Wars	3				x	x	x
	HIST 380*	History of Capitalism	3				x	x	
	HIST 381	Gaming in History	3		x	x			x
	HIST 392	Independent Study (with appropriate topic)	3						
	HIST 430	Topics in History (with appropriate topic)	3						

**\*COURSES MARKED WITH AN ASTERISK (\*) MAY ONLY BE USED TO FULFILL REQUIREMENTS IN ONE OF THE ABOVE AREAS**

Students who are planning on teaching careers outside of Iowa should consult with their advisor and/or Education Department regarding the requirements of their state. Students are encouraged to double major in History.

**ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.**

This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.